

DOCUMENT

ISSUES  
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TEXT

# Julius\_Yabut\_Week2\_readiness\_behavioral\_assessment- 1 **6**

## Contextual spelling

**1**

Confused Words

1



## Grammar

**2**

Determiners Use (a/an/the/this, etc.)

1



Wrong or Missing Preposition

1



## Punctuation

No errors

## Sentence Structure

No errors

## Style

**3**

Wordy Sentence

2



Inappropriate Colloquialisms

1



## Vocabulary enhancement

Checking disabled

# Julius\_Yabut\_Week2\_readiness\_behavioral\_assessment-1

Readiness & Behavioral Assessment

GEN/127 Version 4

1

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Title

ABC/123 Version X

1

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University of Phoenix Material

Readiness & Behavioral Assessment

Respond to the following questions using your results from the Life Factors and Personal Attributes Assessments. If you have any problems with completing the online assessments, please refer to the Life Factors & Personal Attributes Descriptions document, which will also allow you to complete this assignment. Each response to the following three questions should be a minimum of 50 words.

What did you learn from the results of the Life Factors and Personal Attributes Assessments and/or <sup>2</sup> the review of the Life Factors and Personal Attributes Descriptions document? In your own <sup>3</sup> words, describe your strengths and how they impact your success in school. Persistence I think is one of my strong personal attributes. My goal is to pass this course so I could collect benefits in my gi bill. I know my motivation and persistence will take over because I really <sup>4</sup> need this.

<sup>1</sup> [the University] Missing article before proper name

Of the life factors mentioned (time, place, reason, resources, and skills), which do you need to focus on the most? How will your behavior need to change for academic success? The most important thing I need is Time. I need to focus on that because I am always busy at work, babysitting my kid and household chores. Then when I finish at my duties as a single dad, I start to procrastinate at my studies.

What personal attributes (academic attributes, help seeking, persistence, procrastination, time

management, and locus of control) will you work most to strengthen? How will your behavior need to change for academic success? For me, its<sup>5</sup> procrastination. I am a person that always wait for<sup>6</sup> the last minute because of the stress that I got from home and lifestyle.

<sup>2</sup> [and/or → and] *and/or* in formal writing

<sup>3</sup> [own] Redundant words

<sup>4</sup> [really] Redundant words

<sup>5</sup> Possibly confused word: *its*

<sup>6</sup> Possibly confused preposition