

BUS670.W3A1.05.2015**Description:****Total Possible Score:** 10.00

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| Describes and Analyzes the Five Elements of a Contract That Must Exist for This Agreement to Be Enforceable | Total: 3.00 |
| Distinguished - Offers a thorough description and analysis of the five elements of a contract that must exist for this agreement to be enforceable and demonstrates a strong understanding of contractual elements. | |
| Proficient - Offers a description and analysis of the five elements of a contract that must exist for this agreement to be enforceable and demonstrates an understanding of contractual elements. Minor details are missing. | |
| Basic - Offers a partial description and analysis of the five elements of a contract that must exist for this agreement to be enforceable and demonstrates a limited understanding of contractual elements. Relevant details are missing. | |
| Below Expectations - Attempts to describe and analyze the five elements of a contract that must exist for this agreement to be enforceable; however, an understanding of contractual elements is not demonstrated. Significant details are missing. | |
| Non-Performance - The description and analysis of the five elements of a contract are either nonexistent or lack the components described in the assignment instructions. | |

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| Explains Why the Contract Is Governed by Either Common Law or the UCC | Total: 2.50 |
| Distinguished - Clearly explains why the contract is governed by either common law or the UCC. The conclusions are supported with specific details and relevant evidence. | |
| Proficient - Explains why the contract is governed by either common law or the UCC. The conclusions are supported with details and evidence. | |
| Basic - Partially explains why the contract is governed by either common law or the UCC. The conclusions are supported with little detail and/or evidence. | |
| Below Expectations - Minimally explains why the contract is governed by either common law or the UCC. The conclusions are supported with almost no detail or evidence. | |
| Non-Performance - The explanation of why the contract is governed by either common law or the UCC is either nonexistent or lacks the components described in the assignment instructions. | |

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| Examines at Least Two Circumstances in Which the Non-Compete Agreement Would Be Unenforceable | Total: 2.50 |
| Distinguished - Completely examines at least two circumstances in which the non-compete agreement would be unenforceable. Utilizes strong, relevant examples to illustrate points. | |
| Proficient - Examines at least two circumstances in which the non-compete agreement would be unenforceable. Utilizes examples to illustrate points. | |
| Basic - Partially examines at least two circumstances in which the non-compete agreement would be unenforceable. Utilizes limited examples to illustrate points. | |
| Below Expectations - Attempts to examine at least two circumstances in which the non-compete agreement would be unenforceable; however, examples to illustrate points are not utilized. | |
| Non-Performance - The examination of at least two circumstances in which the non-compete agreement would be unenforceable is either nonexistent or lacks the components described in the assignment instructions. | |

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| Critical Thinking: Evidence | Total: 0.50 |
| Distinguished - Employs persuasive information from credible sources to develop an ample analysis or synthesis of the topic. Viewpoints of experts are scrutinized thoroughly. | |
| Proficient - Employs applicable information from credible sources to develop an analysis of the topic. | |
| Basic - Identifies applicable information from credible sources, but may neglect the application of such information toward the analysis of the topic. | |
| Below Expectations - Displays information from external sources, but such information may lack credibility and/or relevance. Neglects the application of such information toward the analysis of the topic. | |
| Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions. | |

| Reading: Relationship to Text | Total: 0.50 |
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| Distinguished - Analyzes texts for scholarly significance and pertinence within and across the various disciplines, assessing them according to their contributions and consequences. | |
| Proficient - Utilizes texts in the context of scholarship to expand a foundation of disciplinary knowledge and to raise and discover significant inquiries. | |
| Basic - Employs texts with the intent and expectation of increasing knowledge. | |
| Below Expectations - Approaches texts only within the context of assignment. | |
| Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions. | |

| Written Communication: Control of Syntax and Mechanics | Total: 0.25 |
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| Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors, and is very easy to understand. | |
| Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors, and is mostly easy to understand. | |
| Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors, which may slightly distract the reader. | |
| Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors, which distract the reader. | |
| Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions. | |

| Written Communication: APA Formatting | Total: 0.25 |
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| Distinguished - Accurately uses APA formatting consistently throughout the paper, title page, and reference page. | |
| Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors. | |
| Basic - Exhibits basic knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements. | |
| Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA. | |
| Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions. | |

| Written Communication: Page Requirement | Total: 0.25 |
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| Distinguished - The length of the paper is equivalent to the required number of correctly formatted pages. | |
| Proficient - The length of the paper is nearly equivalent to the required number of correctly formatted pages. | |
| Basic - The length of the paper is equivalent to at least three quarters of the required number of correctly formatted pages. | |
| Below Expectations - The length of the paper is equivalent to at least one half of the required number of correctly formatted pages. | |
| Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions. | |

| Written Communication: Resource Requirement | Total: 0.25 |
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| Distinguished - Uses more than the required number of scholarly sources, providing compelling evidence to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment. | |
| Proficient - Uses required number of scholarly sources to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment. | |
| Basic - Uses less than the required number of sources to support ideas. Some sources may not be scholarly. Most sources on the reference page are used within the body of the assignment. Citations may not be formatted correctly. | |
| Below Expectations - Uses inadequate number of sources that provide little or no support for ideas. Sources used may not be scholarly. Most sources on the reference page are not used within the body of the assignment. Citations are not formatted correctly. | |
| Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions. | |